P-ISSN: <u>3007-0074</u> E-ISSN: <u>3007-0082</u>

Volume 02 Issue 01 (2024).

Website: https://qrrl.net/index.php/Journal/index

# The Psychology of Leadership: Understanding Human Behavior

## in Management Contexts

Dr. Imran Khan
Institute of Management Sciences (IMS), Peshawar
Dr. Jamshed Hasan Khan
Lahore School of Economics (LSE)

#### **Abstract:**

This article delves into the intricate relationship between psychology and leadership within management contexts. It explores how understanding human behavior is pivotal for effective leadership and organizational success. By examining psychological theories and research findings, this paper elucidates the key factors influencing leadership behavior, such as personality traits, motivation, decision-making processes, and emotional intelligence. Additionally, it discusses the role of situational variables and organizational culture in shaping leadership dynamics. Insights from this study can inform leadership development programs and enhance managerial practices in various industries.

**Keywords:** psychology, leadership, human behavior, management, personality traits, motivation, decision-making, emotional intelligence, organizational culture

### **Introduction:**

Leadership in management contexts is a complex phenomenon influenced by various psychological factors. Understanding the intricacies of human behavior is essential for effective leadership practices that foster organizational success. This article aims to elucidate the psychological underpinnings of leadership, exploring how insights from psychology can inform managerial strategies and enhance leadership effectiveness. By synthesizing theories and empirical research, this study provides a comprehensive understanding of the interplay between psychology and leadership within organizational settings.

## **Theoretical Framework:**

Leadership within management contexts is often conceptualized through various theoretical lenses, each offering unique perspectives on the dynamics of leadership behavior and its underlying psychological mechanisms. One prominent framework is the Trait Theory of Leadership, which posits that certain inherent traits and qualities predispose individuals to be effective leaders. This theory suggests that leaders possess specific characteristics, such as



intelligence, extraversion, conscientiousness, and emotional stability, which contribute to their ability to influence others and achieve organizational goals.

In contrast to Trait Theory, Behavioral Approaches to Leadership focus on observable behaviors rather than inherent traits. These theories propose that effective leadership can be learned and developed through acquiring specific behaviors and skills. Behavioral theories emphasize the importance of leaders' actions, such as task-oriented behaviors (e.g., setting goals, providing feedback) and relationship-oriented behaviors (e.g., building trust, fostering communication), in determining their effectiveness in different situations.

Contingency Theories offer a nuanced perspective on leadership by emphasizing the role of situational factors in determining leadership effectiveness. These theories propose that the most effective leadership style depends on various situational variables, such as the nature of tasks, the maturity of followers, and the level of organizational support. Contingency theories, such as Fiedler's Contingency Model and Hersey and Blanchard's Situational Leadership Theory, highlight the need for leaders to adapt their behaviors to fit the demands of different situations for optimal outcomes.

Transformational and Transactional Leadership theories focus on the leader's ability to inspire and motivate followers to achieve collective goals. Transformational leaders are characterized by their ability to inspire and empower followers through visioning, intellectual stimulation, and individualized consideration, whereas transactional leaders use contingent rewards and punishments to motivate followers to meet specific objectives. These theories underscore the importance of charismatic leadership and visionary communication in fostering organizational change and innovation.

The Theoretical Framework of leadership encompasses a diverse array of perspectives that shed light on the psychological dynamics underlying leadership behavior in management contexts. By integrating insights from Trait Theory, Behavioral Approaches, Contingency Theories, and Transformational and Transactional Leadership, scholars and practitioners can develop a holistic understanding of leadership effectiveness and tailor leadership interventions to suit the needs of diverse organizational contexts.

## **Trait Theory of Leadership:**

The Trait Theory of Leadership posits that certain inherent characteristics or traits distinguish effective leaders from non-leaders. This theory suggests that individuals are born with specific qualities that predispose them to leadership roles. Researchers have sought to identify these traits through extensive studies and analysis of successful leaders across various domains. Traits commonly associated with effective leadership include intelligence, extraversion, conscientiousness, emotional stability, and charisma. However, while the Trait Theory offers valuable insights into the personal attributes of leaders, it has faced criticism for oversimplifying the complexities of leadership and neglecting situational and contextual factors.

One of the foundational ideas behind the Trait Theory is that leaders possess innate qualities that set them apart from followers. For instance, leaders often exhibit high levels of intelligence, enabling them to analyze complex situations, make sound decisions, and devise strategic plans. Additionally, traits such as extraversion and charisma enable leaders to inspire and motivate others, thereby fostering team cohesion and driving organizational goals.



While these traits are often associated with effective leadership, their significance may vary depending on the specific context and organizational culture.

Critics of the Trait Theory argue that it overlooks the importance of situational factors in determining leadership effectiveness. They contend that effective leadership is not solely determined by personal traits but also by the demands of the situation and the dynamics of the organizational environment. Moreover, the Trait Theory fails to account for the role of experience, learning, and socialization in shaping leadership behavior. While certain traits may predispose individuals to leadership roles, the development of effective leadership skills often requires practical experience, mentorship, and continuous learning.

Despite its limitations, the Trait Theory has contributed to our understanding of leadership by highlighting the importance of personal attributes in shaping leadership behavior. It has provided a framework for identifying potential leaders and guiding leadership development initiatives. However, contemporary theories of leadership, such as the behavioral and contingency approaches, offer more nuanced perspectives by integrating both personal traits and situational factors into the analysis. These theories recognize that effective leadership is a complex interplay between individual characteristics, situational demands, and organizational context.

While the Trait Theory of Leadership offers valuable insights into the personal attributes associated with effective leadership, it is not without its shortcomings. Leaders are not simply born; they are also shaped by their experiences, interactions, and the contexts in which they operate. A comprehensive understanding of leadership requires consideration of both individual traits and situational variables, as well as an appreciation of the dynamic nature of leadership within organizational settings.

## **Behavioral Approaches to Leadership:**

Behavioral approaches to leadership represent a significant departure from trait theories by focusing on observable behaviors rather than inherent traits. This paradigm shift emphasizes the idea that leadership can be learned and developed through specific behaviors rather than being solely determined by one's innate characteristics. One prominent theory within this framework is the Ohio State Studies, which identified two key dimensions of leadership behavior: initiating structure and consideration. Initiating structure refers to the extent to which a leader defines and organizes their role and those of their subordinates, while consideration pertains to the degree of mutual respect and trust between the leader and their team members.

Another influential model in behavioral approaches is the Michigan Studies, which classified leadership behaviors into two categories: employee-oriented and production-oriented. Employee-oriented leaders prioritize building relationships and attending to the welfare and needs of their employees, fostering a supportive and cohesive work environment. In contrast, production-oriented leaders focus on achieving specific tasks and goals, often through directive and task-oriented approaches. These behavioral dimensions highlight the diverse ways in which leaders can interact with their followers and influence organizational outcomes.

The path-goal theory of leadership posits that effective leaders clarify the path to goal attainment for their followers by providing direction, support, and rewards. This theory



emphasizes the importance of aligning leadership behaviors with the needs and characteristics of individual followers and the situational context. Leaders may adopt different styles, such as directive, supportive, participative, or achievement-oriented, depending on the circumstances and the characteristics of their team members. By adapting their leadership behaviors to suit the demands of the situation and the preferences of their followers, leaders can enhance motivation, satisfaction, and performance within their teams.

Transactional leadership represents another behavioral approach characterized by exchanges between leaders and followers to achieve specific goals. Transactional leaders use contingent rewards, such as praise, recognition, or tangible incentives, to motivate and incentivize their followers to meet performance expectations. Additionally, they may employ active or passive forms of management by exception, intervening only when deviations from expected standards occur. While transactional leadership can be effective in maintaining order and achieving short-term goals, it may not necessarily foster innovation or long-term organizational success.

Behavioral approaches to leadership emphasize the importance of observable behaviors in influencing follower perceptions, attitudes, and performance. By focusing on specific actions and interactions between leaders and followers, these approaches provide practical insights into how leadership can be effectively practiced and developed. Leaders who understand and apply behavioral principles can enhance their effectiveness in guiding and inspiring their teams towards shared goals and organizational success.

## **Contingency Theories:**

Contingency theories of leadership propose that effective leadership depends on the interplay between various situational factors and the characteristics of the leader. These theories suggest that there is no one-size-fits-all approach to leadership and that different situations require different leadership styles for optimal effectiveness. One of the pioneering contingency theories is Fiedler's Contingency Model, which posits that the effectiveness of a leader depends on their leadership style (task-oriented or relationship-oriented) and the favorability of the situation (leader-member relations, task structure, and position power).

Another prominent contingency theory is the Path-Goal Theory developed by Robert House, which emphasizes the leader's role in clarifying the path to goal attainment for subordinates and removing obstacles along the way. This theory suggests that leaders should adapt their leadership style based on the characteristics of the followers and the demands of the situation to enhance motivation and productivity. For example, a directive style might be more appropriate in a highly structured task environment, whereas a supportive style might be needed in a stressful or uncertain situation.

Hersey and Blanchard's Situational Leadership Theory (SLT) is another influential contingency approach that focuses on the readiness level of followers. According to SLT, leaders should adjust their leadership style based on the readiness level of their followers, which is determined by their ability and willingness to perform a specific task. Leaders can adopt a directive, supportive, participative, or delegative style depending on the readiness level of their followers, with the goal of maximizing performance and development.

Despite their differences, contingency theories share the common understanding that effective leadership is contingent upon the context in which it occurs. These theories provide



valuable insights into the dynamic nature of leadership and underscore the importance of flexibility and adaptability in leadership practices. By recognizing the situational factors that influence leadership effectiveness, leaders can make informed decisions about their approach and increase their effectiveness in guiding and motivating their teams toward achieving organizational goals.

Contingency theories offer a nuanced perspective on leadership that highlights the need for leaders to tailor their approach to fit the demands of the situation and the characteristics of their followers. By understanding the contingencies that influence leadership effectiveness, leaders can enhance their ability to navigate complex organizational environments and inspire high performance among their teams. Continued research and application of contingency theories can further refine our understanding of effective leadership and contribute to the development of more adaptive and resilient leaders.

## Transformational and Transactional Leadership:

Transformational and transactional leadership are two prominent approaches that have been extensively studied in the field of organizational psychology and management. These leadership styles represent distinct yet complementary ways in which leaders engage with their followers to achieve organizational goals. Transformational leadership involves inspiring and motivating followers to transcend their self-interests for the greater good of the organization. Leaders who adopt this style are charismatic, visionary, and capable of articulating a compelling vision that resonates with their followers' values and aspirations. They inspire trust, loyalty, and commitment by empowering their followers and fostering a sense of collective identity and purpose.

On the other hand, transactional leadership operates on a different premise, focusing on the exchange of rewards and punishments to motivate followers to achieve desired outcomes. Transactional leaders set clear expectations, establish performance standards, and use contingent rewards or corrective actions to reinforce desired behaviors. This approach relies on a system of rewards and incentives to ensure compliance with organizational goals and objectives. Transactional leaders monitor performance closely and intervene when deviations occur, using contingent reinforcement techniques to maintain control and drive performance.

Despite their differences, transformational and transactional leadership are not mutually exclusive; rather, they often coexist within the same leader or organization. Effective leaders blend elements of both styles depending on the situation and the needs of their followers. For instance, in times of stability and routine, transactional leadership may be more appropriate for ensuring task completion and maintaining organizational efficiency. However, during periods of change, uncertainty, or crisis, transformational leadership becomes crucial for inspiring innovation, adaptation, and resilience.

Research has shown that transformational leadership is associated with numerous positive outcomes, including higher levels of employee engagement, job satisfaction, and organizational commitment. It fosters a supportive and empowering work environment where individuals are encouraged to unleash their full potential and contribute meaningfully to the organization's success. Transactional leadership, while effective in certain contexts, may be limited in its ability to inspire creativity, initiative, and long-term organizational change.



Both transformational and transactional leadership play important roles in shaping organizational dynamics and driving performance. Leaders must recognize the strengths and limitations of each approach and adapt their leadership style accordingly to meet the evolving needs of their followers and the organization. By leveraging the principles of both transformational and transactional leadership, leaders can cultivate a dynamic and adaptive organizational culture that thrives in today's rapidly changing business environment.

## **Psychological Factors Influencing Leadership Behavior:**

Psychological factors play a fundamental role in shaping leadership behavior within organizational settings. One of the most influential factors is personality traits. Research suggests that certain personality traits, such as extraversion, conscientiousness, and openness to experience, are associated with effective leadership. For instance, leaders who score high on extraversion tend to be more outgoing, assertive, and energetic, which can facilitate effective communication and team building. Conscientious leaders are often organized, dependable, and detail-oriented, contributing to efficient task management and goal achievement. Furthermore, leaders high in openness to experience are more likely to embrace innovation and creativity, fostering a culture of exploration and adaptation within their teams.

Motivation is another crucial psychological factor influencing leadership behavior. Effective leaders possess intrinsic motivation, a drive to achieve goals for the intrinsic satisfaction they provide, as well as extrinsic motivation, such as recognition or rewards. Motivated leaders inspire and energize their teams, encouraging them to perform at their best and pursue shared objectives. Goal setting theory highlights the importance of clear and challenging goals in motivating individuals and enhancing performance. Leaders who set specific, measurable, attainable, relevant, and time-bound (SMART) goals for themselves and their teams can effectively channel motivation towards goal achievement.

Decision-making processes also significantly impact leadership behavior. Leaders are frequently required to make decisions that have far-reaching consequences for their teams and organizations. Psychological research has identified various decision-making styles, ranging from rational and analytical to intuitive and heuristic-based approaches. Effective leaders possess the ability to evaluate information critically, weigh alternatives, and make timely decisions under uncertainty. Moreover, they recognize the importance of involving relevant stakeholders in the decision-making process, fostering transparency, buy-in, and commitment to the chosen course of action.

Emotional intelligence (EI) emerges as a critical psychological factor influencing leadership behavior and effectiveness. EI encompasses the ability to perceive, understand, manage, and regulate emotions, both in oneself and others. Leaders with high emotional intelligence exhibit empathy, self-awareness, social skills, and emotional self-control, enabling them to navigate complex interpersonal dynamics, resolve conflicts, and inspire trust and collaboration. Research indicates that EI is positively associated with leadership effectiveness, team performance, and organizational outcomes, highlighting its significance in leadership development and selection processes.

Psychological factors significantly influence leadership behavior within management contexts. Personality traits, motivation, decision-making processes, and emotional intelligence collectively shape the way leaders interact with their teams, make decisions, and



achieve organizational goals. Understanding these psychological factors is essential for identifying effective leadership qualities, enhancing leadership development programs, and improving managerial practices in diverse organizational settings. By integrating psychological insights into leadership theories and practices, organizations can cultivate effective leaders who inspire, motivate, and drive positive change.

## **Personality Traits:**

Personality traits play a fundamental role in shaping an individual's behavior, including their approach to leadership in management contexts. Research in psychology has identified several key personality traits that are associated with effective leadership. One such trait is extraversion, characterized by sociability, assertiveness, and enthusiasm. Leaders high in extraversion tend to be charismatic, confident, and adept at motivating others. They are often skilled communicators who excel in networking and building relationships, which can be advantageous in managerial roles that require collaboration and team building.

Conscientiousness is another important personality trait linked to effective leadership. Individuals high in conscientiousness are organized, responsible, and achievement-oriented. They are diligent in their work, setting high standards for themselves and others. Leaders with high conscientiousness are often seen as reliable and trustworthy, capable of planning and executing tasks efficiently. Their attention to detail and commitment to excellence can contribute to the success of organizational initiatives and the achievement of long-term goals.

Openness to experience is another personality trait relevant to leadership. Leaders high in openness are curious, creative, and open-minded. They embrace new ideas and perspectives, seeking innovative solutions to challenges. Their willingness to explore unconventional approaches can foster a culture of creativity and experimentation within their teams. Moreover, leaders high in openness are adaptable and flexible, able to navigate change and uncertainty with resilience. In dynamic and rapidly evolving industries, such flexibility is invaluable for driving innovation and staying ahead of the curve.

Agreeableness is a personality trait characterized by warmth, empathy, and cooperation. Leaders high in agreeableness prioritize harmonious relationships and collaborative decision-making. They are empathetic listeners who value the perspectives and contributions of others. Such leaders excel in fostering a supportive and inclusive work environment, where team members feel valued and respected. By nurturing a culture of trust and cooperation, leaders high in agreeableness can enhance team cohesion and morale, ultimately contributing to organizational effectiveness and employee well-being.

Finally, neuroticism is a personality trait associated with emotional instability and negative affectivity. While high levels of neuroticism may pose challenges for effective leadership, moderate levels can heighten leaders' sensitivity to potential threats and risks. Leaders who are self-aware of their emotional tendencies can develop strategies to manage stress and maintain composure in challenging situations. Moreover, acknowledging and addressing emotional vulnerabilities can foster authentic connections with team members and promote a culture of psychological safety. By cultivating emotional resilience and self-regulation, leaders can mitigate the negative impact of neuroticism on their leadership effectiveness.



## **Motivation and Goal Setting:**

Motivation and goal setting are fundamental components of effective leadership and organizational success. Motivation serves as the driving force behind individuals' actions, influencing their willingness to exert effort towards achieving goals. Within the context of leadership, understanding the diverse motivational factors that influence employees is essential for fostering engagement, productivity, and satisfaction. Leaders who grasp the intricacies of motivation can tailor their approaches to inspire and empower their team members effectively.

Goal setting provides a roadmap for individuals and teams, guiding their efforts towards desired outcomes. Clear, challenging, and achievable goals serve as powerful motivators, stimulating individuals to channel their energies towards specific objectives. Moreover, goal setting enhances focus and direction, aligning efforts with organizational priorities and fostering a sense of purpose among employees. Effective leaders leverage goal setting as a tool for clarifying expectations, promoting accountability, and driving performance improvement within their teams.

The relationship between motivation and goal setting is symbiotic, with each concept reinforcing the other. Motivation fuels individuals' commitment to pursue and achieve goals, while the clarity and specificity of goals enhance motivation by providing a sense of direction and accomplishment. Leaders play a crucial role in facilitating this synergy by creating a motivating work environment and establishing clear, challenging goals that inspire their team members to strive for excellence.

The process of goal setting involves not only defining objectives but also breaking them down into actionable steps and establishing timelines for achievement. This systematic approach promotes progress monitoring, allowing individuals and teams to track their performance and make necessary adjustments along the way. Effective leaders support their employees in setting realistic goals, providing resources and guidance to facilitate goal attainment, and offering feedback and recognition to reinforce motivation and maintain momentum.

Motivation and goal setting are integral components of effective leadership, driving individual and organizational success. Leaders who understand the nuances of motivation and leverage goal setting as a strategic tool can inspire high levels of engagement, performance, and commitment among their team members. By fostering a culture of motivation and setting clear, challenging goals, leaders can create a dynamic and purpose-driven work environment conducive to achievement and growth.

## **Decision-Making Processes:**

Decision-making processes play a critical role in leadership within management contexts. Leaders are often faced with complex choices that can significantly impact the organization's trajectory. Understanding the various approaches to decision-making is essential for leaders to make informed and effective decisions. One common approach is rational decision-making, which involves systematically analyzing available information, identifying alternatives, and selecting the most optimal course of action. This approach is characterized by logical reasoning and aims to maximize outcomes based on objective criteria. However, in



practice, decision-making is often influenced by cognitive biases, emotions, and situational factors, leading to deviations from rationality.

In addition to rational decision-making, leaders may also employ intuitive or heuristic-based approaches. Intuition involves making decisions based on instinct, gut feelings, or unconscious processes. While intuitive decision-making can be rapid and efficient, it may also be prone to errors and biases. Heuristics, on the other hand, are mental shortcuts or rules of thumb that simplify decision-making by reducing cognitive effort. While heuristics can expedite the decision-making process, they may also lead to suboptimal outcomes if applied indiscriminately or inappropriately. Understanding the strengths and limitations of intuitive and heuristic-based decision-making can help leaders navigate complex situations more effectively.

The context in which decisions are made can significantly influence the decision-making process. Situational factors such as time constraints, information availability, and organizational culture can shape decision-making dynamics. For instance, in high-stakes situations with limited time, leaders may rely more on intuition or heuristics to make quick decisions. Conversely, in environments that prioritize thorough analysis and risk mitigation, rational decision-making processes may be emphasized. Leaders must adapt their decision-making approaches to suit the specific context and demands of the situation, balancing efficiency with effectiveness.

Decision-making in organizations is often a collaborative process involving multiple stakeholders. Leaders must navigate interpersonal dynamics, negotiate competing interests, and facilitate consensus-building to reach collective decisions. Effective communication, transparency, and inclusivity are essential for fostering constructive decision-making processes and promoting organizational buy-in. Additionally, leaders must be mindful of power dynamics and ensure that decision-making processes are fair, equitable, and aligned with organizational values and objectives. By fostering a culture of shared decision-making and empowerment, leaders can harness the collective intelligence and creativity of their teams to drive innovation and organizational success.

Decision-making processes are integral to leadership within management contexts, influencing organizational performance and outcomes. Leaders must be adept at navigating various decision-making approaches, understanding their strengths, limitations, and implications. By fostering a culture that values critical thinking, creativity, and collaboration, leaders can enhance decision-making effectiveness and drive sustainable growth and innovation within their organizations.

## **Emotional Intelligence:**

Emotional intelligence, often abbreviated as EQ, is a crucial aspect of human psychology that influences how individuals perceive, understand, and manage their own emotions as well as those of others. It encompasses a range of abilities, including self-awareness, self-regulation, empathy, and social skills. Individuals with high emotional intelligence are adept at recognizing their own emotions and how they affect their behavior, allowing them to effectively manage stress, remain resilient in the face of challenges, and maintain healthy relationships.



One of the key components of emotional intelligence is self-awareness, which involves being attuned to one's own emotions, strengths, weaknesses, and values. Self-aware individuals are able to accurately recognize their emotional states and understand the underlying reasons for their feelings. This self-awareness provides a foundation for self-regulation, the ability to manage and control one's emotions, impulses, and reactions. By regulating their emotions, individuals can avoid impulsive behaviors, make sound decisions, and maintain composure in challenging situations.

Empathy, another essential aspect of emotional intelligence, involves the ability to understand and share the feelings of others. Empathetic individuals are skilled at recognizing the emotions of others, perspective-taking, and responding in a compassionate manner. This allows them to build strong interpersonal connections, resolve conflicts effectively, and collaborate successfully in both personal and professional settings. Moreover, empathy fosters inclusivity, diversity, and mutual respect, contributing to a positive and supportive social environment.

In addition to self-awareness, self-regulation, and empathy, emotional intelligence encompasses social skills, which are essential for navigating complex social interactions and building meaningful relationships. Socially skilled individuals possess effective communication skills, interpersonal influence, conflict resolution abilities, and leadership qualities. They are adept at building rapport, inspiring trust, and fostering teamwork, all of which are critical for success in diverse social and professional contexts.

Overall, emotional intelligence plays a fundamental role in shaping human behavior and interactions, both individually and within groups or organizations. Developing and cultivating emotional intelligence can lead to numerous benefits, including improved mental health, enhanced decision-making abilities, stronger relationships, and increased overall well-being. By understanding and harnessing the power of emotional intelligence, individuals can unlock their full potential and thrive in various aspects of life.

## **Summary:**

This scholarly article explores the psychology of leadership within management contexts, emphasizing the importance of understanding human behavior for effective leadership. Drawing on psychological theories and research, it elucidates key factors influencing leadership behavior, including personality traits, motivation, decision-making processes, and emotional intelligence. Additionally, it discusses the role of situational variables and organizational culture in shaping leadership dynamics. Insights from this study can inform leadership development programs and enhance managerial practices, contributing to organizational success.



## **References:**

- Bass, B. M. (1985). Leadership and performance beyond expectations. Free Press.
- House, R. J., & Aditya, R. N. (1997). The social scientific study of leadership: Quo vadis? Journal of Management, 23(3), 409-473.
- Yukl, G. (2010). Leadership in organizations (7th ed.). Prentice Hall.
- Goleman, D., Boyatzis, R., & McKee, A. (2002). Primal leadership: Realizing the power of emotional intelligence. Harvard Business Press.
- Judge, T. A., & Bono, J. E. (2001). Relationship of core self-evaluations traits—self-esteem, generalized self-efficacy, locus of control, and emotional stability—with job satisfaction and job performance: A meta-analysis. Journal of Applied Psychology, 86(1), 80-92.
- Bass, B. M. (1985). Leadership and performance beyond expectations. Free Press.
- House, R. J., & Aditya, R. N. (1997). The social scientific study of leadership: Quo vadis? Journal of Management, 23(3), 409-473.
- Yukl, G. (2010). Leadership in organizations (7th ed.). Prentice Hall.
- Goleman, D., Boyatzis, R., & McKee, A. (2002). Primal leadership: Realizing the power of emotional intelligence. Harvard Business Press.
- Judge, T. A., & Bono, J. E. (2001). Relationship of core self-evaluations traits—self-esteem, generalized self-efficacy, locus of control, and emotional stability—with job satisfaction and job performance: A meta-analysis. Journal of Applied Psychology, 86(1), 80-92.
- Avolio, B. J., & Yammarino, F. J. (Eds.). (2013). Transformational and charismatic leadership: The road ahead (10th ed.). Emerald Group Publishing Limited.
- Burns, J. M. (1978). Leadership. Harper & Row.
- Fiedler, F. E. (1967). A theory of leadership effectiveness. McGraw-Hill.
- Northouse, P. G. (2015). Leadership: Theory and practice (7th ed.). Sage Publications.
- McClelland, D. C. (1975). Power: The inner experience. Irvington Publishers.
- Hogan, R., & Hogan, J. (2001). Assessing leadership: A view from the dark side. International Journal of Selection and Assessment, 9(1-2), 40-51.
- Stogdill, R. M. (1948). Personal factors associated with leadership: A survey of the literature. Journal of Psychology, 25(1), 35-71.
- House, R. J., & Mitchell, T. R. (1974). Path-goal theory of leadership. Journal of Contemporary Business, 3(4), 81-97.



- Hersey, P., & Blanchard, K. H. (1977). Management of organizational behavior: Utilizing human resources (3rd ed.). Prentice-Hall.
- McCrae, R. R., & Costa, P. T. (1987). Validation of the five-factor model of personality across instruments and observers. Journal of Personality and Social Psychology, 52(1), 81-90.
- Locke, E. A., & Latham, G. P. (2002). Building a practically useful theory of goal setting and task motivation: A 35-year odyssey. American Psychologist, 57(9), 705-717.
- Mayer, J. D., Caruso, D. R., & Salovey, P. (1999). Emotional intelligence meets traditional standards for an intelligence. Intelligence, 27(4), 267-298.
- Lord, R. G., & Maher, K. J. (1991). Leadership and information processing: Linking perceptions and performance. Routledge.
- Podsakoff, P. M., MacKenzie, S. B., Moorman, R. H., & Fetter, R. (1990).
   Transformational leader behaviors and their effects on followers' trust in leader, satisfaction, and organizational citizenship behaviors. Leadership Quarterly, 1(2), 107-142.
- Hogan, R., & Hogan, J. (2001). Assessing leadership: A view from the dark side. International Journal of Selection and Assessment, 9(1-2), 40-51.