

Journal of Language Pedagogy and
Innovative Applied Linguistics
November 2023, Volume 1, No. 4, pp: 54-57
ISSN: **Pending**
© JLPAL. (jainkwellpublishing.com)
All rights reserved.



The Expressive Language Used in a Literary Text

Lincoln Fosbery *

Associate Prof. of the Department of Linguistics, Charles Sturt University
Australia

Abstract

This article focuses on the examination of linguistic expressiveness within literary compositions. Moreover, it synthesizes insights from prominent scholars renowned for their contributions to the analysis of linguistic expressiveness in literary works. Additionally, it may delve into methodologies or frameworks utilized by these academics to further elaborate on this critical aspect of language in literature.

Key Words: linguistic expressiveness, coloring, metaphors, similes, personification, symbolism, syntax, vocabulary choices.

Paper/Article Info

Reference to this paper should be made as follows:

Fosbery, L. (2023). The Expressive Language Used in a Literary Text. Journal of Language Pedagogy and Innovative Applied Linguistics, 1(4), 54-57.
<https://doi.org/10.1997/x0mavh96>

* Corresponding Author

DOI: <https://doi.org/10.1997/x0mavh96>



A useful tool for comprehending the complexity of human emotional experiences is the language portrayal of human emotions in English literary literature. Authors skillfully express the subtleties of sentiments and emotions via a variety of literary strategies, giving readers a strong sense of empathy for the characters and their experiences.

The use of language in a literary text that improves the artistic merit of the work is known as linguistic expressiveness. Since it involves the use of imaginative and creative tactics like metaphor, simile, and symbolism to express a deeper meaning beyond the literal words on the page, it is frequently closely tied to the idea of figurative language.

The capacity of a word to affect our emotions and arouse particular ones in us is linked to its emotionally expressive coloration. The sentiments that a word evokes in us are what we mean when we define a word's emotionally expressive coloration. [1].

Fiction has an aesthetic and artistic quality to its language. Because of the inventiveness of the figurative use of speech means, "this is a figurative language with a historically developed system of means of verbal and artistic expression" (3, p. 4). The linguistic characteristics of artistic discourse are unique. "Everything that occupies, excites, pleases, saddens, delights, torments, soothes, worries, in a word, everything that makes up the content of spiritual life" is what constitutes a piece of art's content. [2].

Using rich sensory information to provide the reader a more immersive experience is one method a literary

author might improve language expressiveness. To take the reader to a different time or location and make the tale seem more real, a writer may, for instance, utilize detailed descriptions of sight, sound, taste, touch, and smell.

Adding several levels of meaning to a text is another approach for writers to improve language expressiveness. For example, in order to create a more intricate and nuanced reading experience, a writer may employ symbolism to give specific items, colors, or acts a deeper importance.

Expressiveness in literary texts refers to the ability to paint a picture artistically, to provide light on a character's inner life and convey his sentiments and emotions. Emotional content plays a significant role in the text's overall expressiveness. A writing is considered emotive if it conveys the speakers' emotional states and their relationship [3].

One poem by Edgar Allan Poe that exemplifies language expressiveness is "The Raven." Poe employs a number of literary devices to illustrate the idea of sadness and sorrow that the raven represents in this poem. For example, the speaker emphasizes the finality and despair of her predicament by using the term "nevermore" repeatedly.

"Hamlet," a play by William Shakespeare, offers another illustration. Hamlet performs his well-known soliloquy in Act III, Scene I, which opens with the line "To be, or not to be." Shakespeare effectively and expressively captures Hamlet's inner anguish and battles with life and death via the use of parallel construction, rhetorical questions, and other literary devices.

The writers of these two instances employ language in ways that go beyond word meanings to elicit a certain reaction or message from the reader. This explains why language expressiveness is such an effective literary device.

English literary works use a variety of language techniques to arouse human emotions. These techniques include applying different syntax and language selections, personification, symbolism, similes, and metaphors [4]. Emotions must be expressed linguistically in order to improve imagery, build compelling stories, and help readers identify with the characters. For a fuller understanding, this article offers an overview of how human emotions are represented linguistically and contains examples from English literary literature.

1. Allegories

Metaphors are effective literary techniques that, via nonliteral comparisons, aid in the representation of emotions. They help readers visualize complicated emotional states by offering vivid visuals. For instance, the metaphor "I felt very still and empty, like the eye of a tornado" appears in Sylvia Plath's poem "The Bell Jar." This text illustrates the protagonist's volatile emotional condition by comparing her psychological state to the calm core of a cyclone.

2. Comparative expressions

Similes work in a same way as metaphors, but they make explicit parallels using connectors like "like" or "as." By drawing comparisons between objects based on a similar attribute or feature, they produce vivid visuals. The

simile "My grief lies onward and my joy backward" from William Shakespeare's "Romeo and Juliet," for instance, expresses Romeo's anguish over his love for Juliet and his past unfulfilled love.

3. Personification

Personification ascribes human characteristics or emotions to non-human entities such as objects or abstract ideas. It can enhance imagery in literature while also evoking more profound emotions among readers. For instance, Emily Dickinson uses personification in her poem 'Hope is the Thing with Feathers' by comparing hope to a bird singing in difficult times: "And sweetest - in the Gale - is heard - And sore must be the storm - That could abash the little Bird."

4. Symbolism

Symbolism is another literary technique used to represent emotions by employing objects, events, or characters as abstract ideas or concepts. For example, in Nathaniel Hawthorne's 'The Scarlet Letter,' the letter 'A,' embroidered on Hester Prynne's clothing, symbolizes various emotions: shame and guilt because it represents Hester's sin; defiance and rebellion by how she wears it proudly; and atonement through her acts of kindness towards others.

5. Syntax and Vocabulary Choices

Syntax and vocabulary can convey emotions in literary texts by making tone and mood explicit. Short, abrupt sentences and punctuation such as exclamation marks may indicate excitement or urgency, while long, flowing sentences suggest introspection or tranquility.

One prominent way authors represent emotions in literature is through the use of adjectives and adjectival phrases. These descriptive words allow readers to visualize the emotional states of characters and understand their feelings. For instance, adjectives such as "ecstatic," "melancholic," or "enraged" portray different shades of emotion that can be easily visualized by readers.

Another powerful tool employed by authors is metaphors and similes. By comparing one object or concept to another, often unrelated one through metaphor or simile, the author can create a strong emotional association that resonates with the reader. This allows for a more profound understanding of a character's emotional state. For example, describing someone's anger as being

"like a volcano ready to erupt" provides not only a vivid mental image but also emphasizes the intensity of that particular emotion.

In addition, literary authors often use figurative language to convey emotions and ideas in a more powerful and memorable way. For instance, a writer might use personification to give human qualities to an inanimate object, or use hyperbole to exaggerate a statement for emphasis or effect [5].

In conclusion, linguistic expressiveness is an important aspect of literary texts, as it allows authors to convey deeper meanings and emotions beyond the literal words on the page. By using sensory details, symbolism, and figurative language, authors are able to create a more immersive reading experience that connects with readers on a deeper level.

References

- [1]. Arnold I. V. Stylistics of the modern English language / I. V. Arnold. M., 1990. 289 p
- [2]. Buryakov M.A. On the question of emotions and the means of their linguistic expression // Questions of linguistics. 1979. - №3. - 47-59.
- [3]. Vasiliev L.M. "Stylistic meaning", expressiveness and emotionality as semantic categories // Problems of language functioning and specificity of speech varieties. -Perm: Publishing House of Perm University, 1985.-pp. 3-9
- [4]. Vinogradov V.V. Results of the discussion of stylistics issues// Questions of linguistics. - M., 1955.- No. 1.-pp. 60-87.
- [5]. Shansky P. M. Linguistic analysis of a literary text / P. M. Shansky. L.: Enlightenment, 1984. 415 p.