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AN INTEGRATED LEARNING BOOK FOR K.G. KIDS

PRESCHOOL EDUCATION MAHE MODEL

Ramesan K.¹ and Dr.M.Padmanabhan²

INSTRUCTION

The Pre-primary Education Mahe Model is a research project developed by Sarva Shiksha Abhiyan, Mahe unit with the support of the Education Department, Pondicherry in the year 2012. The model is implemented for the pre-primary sections attached to the ten primary schools of Mahe. The disaffection towards the mother tongue due to the dominance of new bred English medium Schools paved the way for the formulation of this project at the pre-primary level. Since the medium of instructions of all the primary sections of Mahe region is English, it was highly necessary to impart a system, which provides a linguistic English base also at pre-primary level. Hence the model provides opportunity of develop both Malayalam and English.

This research project was developed jointly by Sarva Shiksha AbhiyanMahe and the Education Department Mahe. This manifestation is done for the pre-primary sections attached to the ten primary schools of Mahe. The disaffection towards the mother tongue due to the dominance of new bred English medium Schools paved the way for the formulation of this project at the pre-primary level.

OBJECTIVES

- To enable the children to acquire the competency of both English and Malayalam at their level.
- To make an integrated Kids book (included the activities to develop competency in Malayalam, English and numerals) to develop language skills and whole round development.
- To increase the proficiency of teachers in handling scientific pre-primary education.
- To educate the parents about the aims and objectives of the pre-primary education

STAGES OF ACTION PROCEDURES (In brief)

Experts and officials meeting and discussion

The aims and objectives fixed in this first meeting. Decided to conduct a workshop.M/s.E.J.Lillikutty(CEOMahe),M.Raveendran,(ADPC SSA Mahe),P.C.Divanandan (AcademicCoordinatorSSAMahe),C.H.Prabhakaran(BRCCordinato),Ravi.P.(FineArtsTeacher) Sajeevan.T.M (Fine Arts Teacher) M.Musthaffa(HM) participated in the meeting. Mr.K.RamesanKadoor presented the vision. After a thorough discussion, it was decided to form a committee to conduct future actions.

Workshop for working Preschool Teachers

In addition to teachers educational experts also participated in this workshop. Then presentation of vision model of the projected integrated learning kid book. The methodology

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and approach were also presented. The concept of thematic Placard and multi linguistic approach were discussed. The doubts of teachers were cleared through practical illustrations. The good

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suggestions of the teachers were supplemented. On the second day preparing, editing and presentation of resource for the course book of the children were done. The common approach to the envisioned kid book was ultimately finalised. With much confidence and buoyancy the workshop was concluded.

Academic core group Formation and discussion

The suggestion received and the materials prepared from the workshop were subjected to detailed discussion. The printing of Course book was planned to publish in two parts. Mr.k.Ramesan Kadoor researcher and advisor of this project presented the outline of the first part of the kid book of preschools. The suggestions of M/s.E.J.Lillikutty (CEOMahe), M.Raveendran, (ADPCSSA, Mahe), P.C.Divanandan, (Academic Co-ordinator, SSA Mahe), C.H.Prabhakaran (BRC Co-ordinator, SSA Mahe), Ravi P. (Fine Arts Teacher) Sajeevan T.M. (Fine Arts Teacher) M.Musthaffa (H.M.) were endorsed. It was decided to title the source book as “BUDS”.

Editing Workshop on Draft BUDS- Kids’ Book

The draft of the first part of the book was ready in the month of July 2012. A three day training session was conducted to the teachers with the draft prepared. The training course gave due stress on the transactional process of the book and communicative English. The techniques of transaction of the book and presentation of each unit were discussed in detail. Mentioning samples, detailed class is conducted to ascertain how each activity scaffold the development of child. The correct usage of the evaluation part earmarked in the text was also discussed. It is emphasised that the evaluation must be conducted informally and casually. The ‘BUDS’ was printed after co-ordinating the suggestions and ideas gained from the training programme.

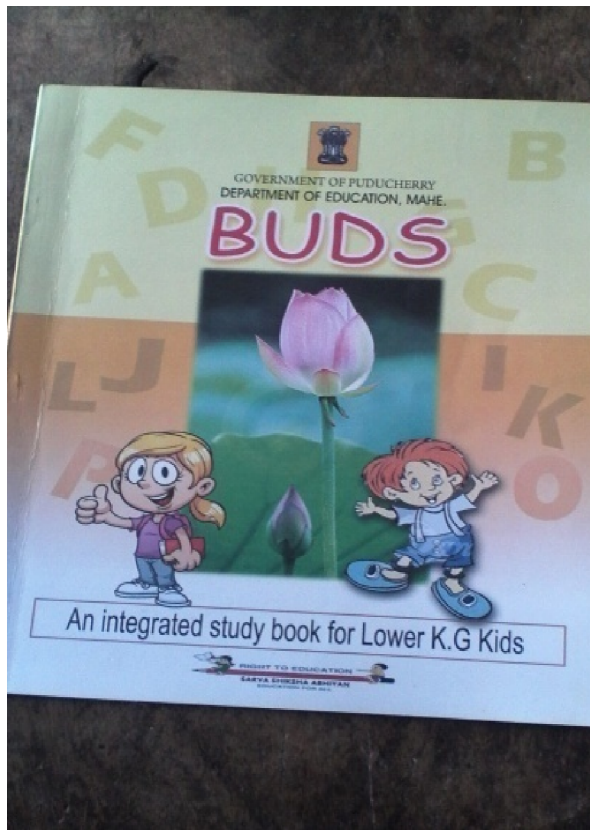
Awareness Meeting and Publishing the BUDS Kids’ Book

The publication of the ‘Buds’ was done by Sri.E.Valsaraj MLA. The programme was conducted in the presence of M/s.E.J.Lillikutty (CEO Mahe), M.Raveendran, (ADPC SSA Mahe), P.C.Divanandan (Academic Co-ordinator, SSA Mahe), C.H.Prabhakaran (BRC Co-ordinator, SSA Mahe), Sri.Vijayan Chalod, Project Officer SSA Mahe gave the key-note address in the programme. Sri.k.RameshanKadoor described the application and advantages of the book. The meeting was attended by the teachers, educationalists, parents and the public.

Progress Evaluation of child performance

“Buds” was distributed to all the children. Before the issuing of book, an informal pre- test was conducted to assess the existing level of children. The progress of the children and the evaluation of the project was done every month. At the same time the approach of the next

Unit was discussed and pre-planned in the meeting held. This meeting became a cluster level discussion authority. The evaluation of the progress among children was done through a specially prepared evaluation format.

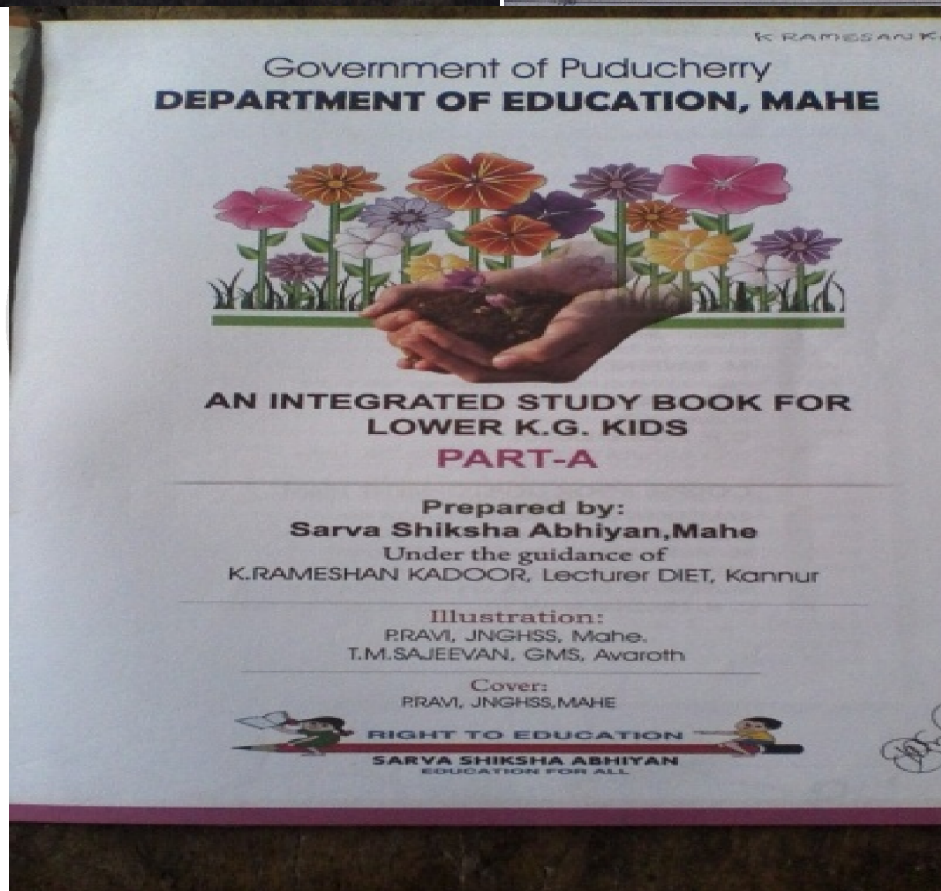


PREFACE

The ultimate aim of pre-primary education is the shaping of childhood experience in a natural and scientific way. 'BUDS' the course book for LKG kids prepared by Sarva Shiksha Abhiyan, Mahe is based on this broad perspective. This book tries to provide the pragmatic communication which aims at a multifaceted development of the child in an informal and child friendly approach keeping in mind the needs of the community in general and that of the parents in particular. Along with the mother tongue, and without obstructing its growth and development BUDS gives sufficient exposure to the English Language. The method adopted here is the thematic play card multi linguistic approach which gives a lot of opportunities and experiences for acquiring skills in pre-reading, pre-writing and some basic concepts of simple numerical skill. Children's learning interest, needs and abilities should also be taken into consideration while framing the curriculum. A diversified learning environment that provides sufficient learning opportunities will definitely facilitate children to develop their multiple intelligence. Another feature of this book is that it makes use of an effective evaluation tool to assess the child's progress in learning. It is necessary that appropriate changes have to be made incorporating the views of the parents, expressed in the parents meeting conducted periodically. This book could be effectively exploited only if it is supplemented and supported with the Source book given to the teachers.

Mrs. E. J. Lillikutty
District Project Co-ordinator
Chief Educational Officer, Mahe

Mahe
01-06-2014





Parenting through the Kids Book

The meeting of the parents was conducted at the end of each month and assessed the progress the children. The methodology of the book was educated to the parents receiving proper suggestions and giving necessary directions. This helped to edify psychological approach of pre-primary education. Since all the contents of 'Buds' was transacted through pictures, the parents also could learn how to scaffold the learning process of the children. Similarly as all the pages were designed as worksheets, the children can draw, colour, paste etc. and develop their skill improvement through this book. The teachers were instructed what to do in each and every stages. The second part of the 'Buds' was released in the month of December. The same procedure followed in the preparation was adopted here also.

Transaction of BUD in the Class Room

Every unit of 'Buds' was begun with a large picture. All the supplementary activities are correlated to this main picture. The picture is very much associated with the theme. This page is utilised for the children's activities like storytelling, singing songs, conversation, drawing and colouring. All the activities were linked to transact the activities in both languages-Malayalam and English. The class room transaction was executed by correlating Languages, numerals and creativity. The space for field trips was also included. Thus 'Buds' would change into an involving text book after the completion yearlong activities. At the time of class transaction of activities teachers would make teaching aids like play toys with and without the help of the children. This paved the way to increase the capability of the pre-primary teachers.

Theoretical Bases

A child can create knowledge. The teachers and parent should provide the learners apt opportunities and experiences for it. The 'Buds' is prepared in accordance with this constructivist approach. In addition, the theory of multiple intelligence and multi linguistic approach were also used for the implementation of this project.

The Final Evaluation

It was noticed that most of the children's performance was not good enough, when the activity oriented informal test conducted before the presentation of the book. They were obtained only grade C and D in this test. But after the introduction of 'Buds'-integrated Text for KG Kids, it was evident from their portfolio and involved text and class room performance 95% of the children had improved their level by obtaining A and B grade in the final evaluation.

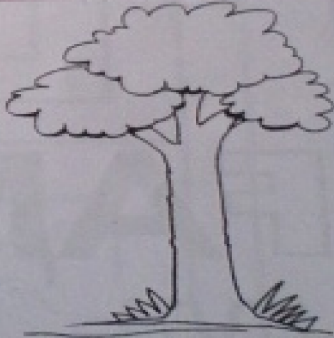


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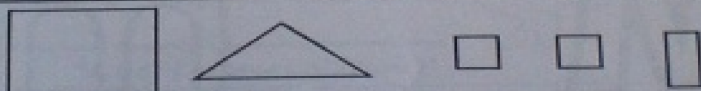
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ഞങ്ങളെല്ലാകൊന്നുചേർന്നു
വീട് നല്ല വീട്.



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