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# "Habit and attitude of nursing students on utilization of library in a selected Nursing college at Vijayapur"

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#### **ABSTRACT**

#### **Background**

The library is a heart of the any academic institution, colleges, university. It shapes the carrier of many students and faculties. Now a days utilization of library is minimal, the students opinion is changed towards utilization of library.

#### Aims and objectives

The study aimed at assessing the habit and attitude of nursing students regarding utilization of library. Find the correlation between habit and attitude regarding utilization of library and determine the association between habit and attitude scores with selected demographic variables.

#### **Materials and methods**

Habit of nursing students regarding utilization of library was assessed by rating scale, attitude was assessed by likert scale. Self administered questionnaire method was used for data collection.

#### Results

The study results shows that that 92.5% of students having average habit and 2.5% had poor habit. 87.5% students had good attitude, 12.5% had average attitude, there is a mild correlation between habit scores with attitude scores regarding utilization of library (r = 0.24), there is a significant association between class of the study with habit scores ( $X^2 = 8.007$ , df=2), there is a significant association between class of the study with attitude scores ( $X^2 = 7.61$ , df=2).

#### Conclusion

The study concludes that there is a need for developing good habit and attitude of nursing students towards the utilization of library. Some more study is required o generalize the findings.

**Key words:** Habit, Attitude, Nursing Students, Utilization of Library.

#### INTRODUCTION

The academic libraries have been described as the "heart" of the learning community providing a place for students and faculty to conduct their research and advance their knowledge. In the education system, an academic library is the centre of academic life. A university library or any library attached to an institution of higher education exists to support the goal of its parent organization, since university libraries are an integral part of the higher education system, they should provide support services for the formal educational programs as well as for facilities for research and for generation of new knowledge. It is important of any information professional working in an academic or any other library to know the real needs of the user community.

A good study habit is very important for good academic performance and such every parent and teacher would desire their children to be avid and excited readers. Therefore, it is essential to create captivating, inviting and comfortable place for the students in order to help them cultivate good study habits. Library, more than any other place, provides ideal environment and vital information resources for students to develop and sustain good study habits necessary for excellent performance in academic works.

Good study habits are study techniques that enhance the students to realize their full potentials. There are tips for good study habits. The highlights of such tips as given by different researchers will be listed [1]. Escobar (2011) listed good study habits among which are:

- Do your homework at school
- Prioritize your tasks
- Involve yourself in sports/arts
- Prepare for tests ahead of time
- Clutter free study place

[2]Fleming (2010) enumerated what she described as great study habits; the highlights of many of them include:

- Write down every assignment
- Communicate with your teacher
- Establish a study zone at home
- Know your dominant learning style
- Take fabulous note

Education is the key factor in the development and advancement of a society. Each individual in a country should be considered as an asset because it is due to the overall contribution of human resources that a nation can progress and advance. To integrate each individual in the process of development and advancement of the nation, suitable education and training is very important. Since education and training of an individual is a life long process every nation must be aware of this fact, if proper directions are to be given to its people [3]

A library, strives to play a leading role in the teaching, learning and research activities of its parents institution, it should be aggressively dynamics in the provision of its services and manned by personnel of the highest quality, who background, possess adequate appropriate professional training and experience and the proper orientation to meet the challenges of modern university academic, use expectation from any information system is to make available directly or remotely and in real time the needed information, notwithstanding, in formal the university environment the library a major information providing system support's teaching learning and research with information materials of various types (Anunobi and Edoka 2010) [4]

#### **Problem Statement**

"Habit and attitude of nursing students on utilization of library in a selected nursing college at Vijayapura"

# **Objectives Of The Study**

- > To assess the habit of nursing students regarding utilization of library as measured by rating scale
- To find out attitude of nursing students regarding utilization of library as measured by likert scale
- > To find out the correlation between habit and attitude scores
- To find out the association between habit scores with selected demographic variables
- To find out the association between attitude scores with selected demographic variables

#### **Hypothesis**

Hypothesis will be tested at a 0.05 level of significance.

 $H_1$ : There is a significant correlation between habit and attitude of nursing students with utilization of library.

**H**<sub>2</sub>: There is a significant association between habit of nursing students with selected demographic variables.

**H<sub>3</sub>:** There is a significant association between attitude of nursing students with selected demographic variables.

# **Operational definitions**

#### Habit

It refers to the regular or repetition of the act of utilization of library, referring books, duration to sit in library etc.

#### Attitude

In this study it refers to nursing students opinion towards utilization of library.

#### Nursing students

Refers to studying in GNM, B B Sc Nursing, P B B Sc Nursing and M Sc Nursing in selected college of nursing.

# MATERIAL AND METHODS

#### Source of data

In this study the data will be collected from nursing students from a selected nursing college at Vijayapur.

# RESULT OF THE STUDY

#### Section 1: Demographic data

**Table 1:** represents 57.5% students belongs to 19-21 years of age group, 1.25% of students belongs to > 30 years of age group. (N=80)

Age in years	F	%
19-21	46	57.5
22-24	25	31.25
25-27	5	6.25
28-30	3	3.75
>30	1	1.25
Total	80	100

#### Research design

A descriptive correlation study design was used.

# **Setting**

The study is conducted at selected nursing college at Vijayapur District.

# **Population**

Population includes nursing college students.

# Sampling technique

Convenient sampling method was used.

#### Method of data collection

Habit of nursing students regarding utilization of library was assessed by rating scale, attitude was assessed by likert scale. Correlation was found by using spearman rank correlation, and association was determined by chi square test.

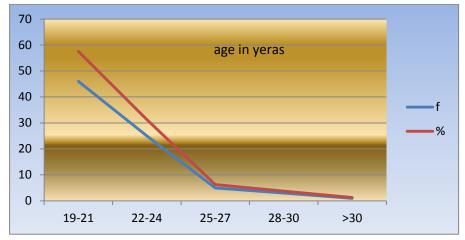


Fig no 1: line diagram shows that sample distribution according to age in years.

**Table 2:** shows that 71.25% students belong to female and 28.75% belongs to male.

Gender	F	<b>%</b>
Male	23	28.75
Female	57	71.25
Total	80	100

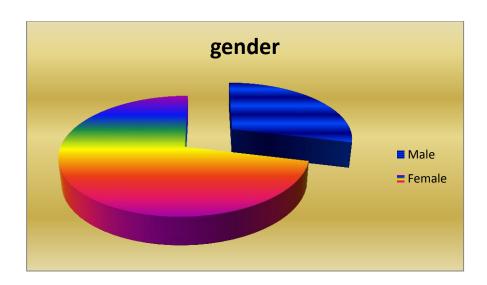


Fig no 2: pie diagram shows that sample distribution according to gender wise.

Table 3: shows that 67.5% students belongs to Basic b Sc nursing, 5% belongs to P B B Sc nursing.

Class of the study	F	%
G N M	16	20
B B Sc (N)	54	67.5
M Sc (N)	6	7.5
PBBSc(N)	4	5
Total	80	100

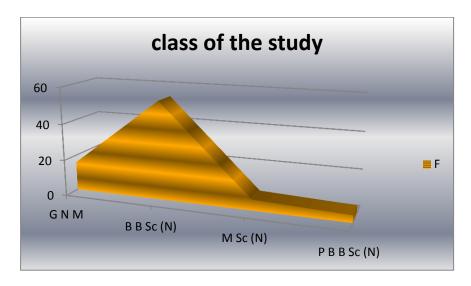
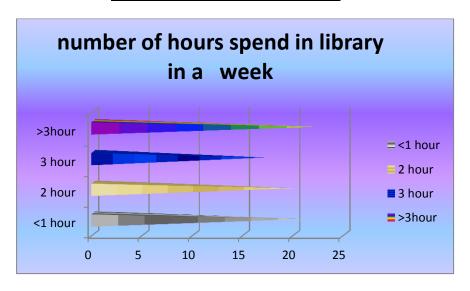


Fig no 3: Area diagram depicts that sample distribution according to class of the study.

**Table 4:** Represents that 27.5% of students spends >3 hours in library per week, 26.5% of students spends only <1 hour per week.

Number of hours spend	F	%
in the library in a week		
<1 hour	21	26.25
2 hour	20	25
3 hour	17	21.25
>3hour	22	27.5
Total	80	100



**Fig no 4:** cone diagram shows that sample distribution according to number of hours spend in library in a week.

**Table 5:** shows that 68.75% of students are staying in hostel, 31.25% children staying in house.

Place of residence	F	<b>%</b>
Hostel	55	68.75
House	25	31.25
Total	80	100

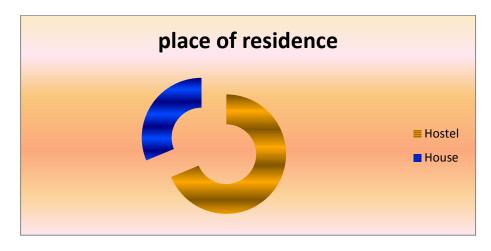


Fig no 5: split diagram shows that sample distribution according to place of residence.

# **Section 2: assessment of habit**

**Table 6:** represents that 92.5% of students having average habit and 2.5% had poor habit.

S No	Habit	Scores	F	%
1	Good	33-48	4	5
2	Average	17-32	74	92.5
3	Poor	0-16	2	2.5
		Total	80	100

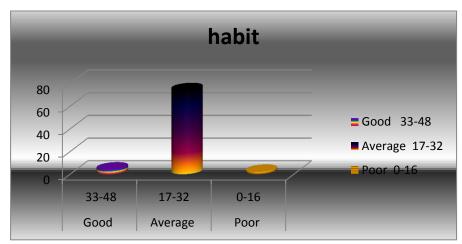


Fig no 6: cylindrical bar diagram shows that distribution of habit scores of nursing students.

# Section 3: assessment of attitude

**Table 7:** shows that 87.5% students had good attitude, 12.5% had average attitude.

S No	Attitude	Scores	F	%
1	Good	111-165	70	87.5
2	Average	55-110	10	12.5
3	Poor	33-55	0	0
		Total	80	100

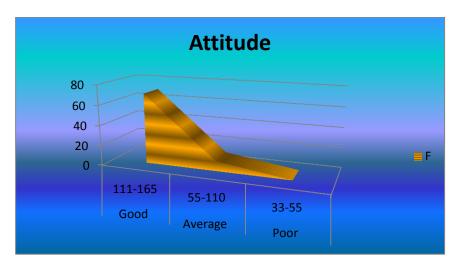


Fig no 7: area diagram shows that distribution of attitude scores of nursing students.

# Section 4: correlation between habit and attitude

**Table 8:** represents that there is a mild correlation between habit scores with attitude scores regarding utilization of library.

Variables	Mean	SD	R value	Significance
Habit	27.32	4.24	0.24	S
Attitude	117.18	12.10		

# Section 5: association between habit with selected demographic variables

**Table 9:** shows that there is a significant association between class of the study with habit scores.

S No	Demographic variable	Chi square value	D f	Significance
1	Age in years	1.91	2	NS
2	Gender	0.157	1	NS
3	Class of the study	8.07	2	S
4	No of hours spend in the	0.4416	3	NS
	library in a week			
5	Residence	0.0927	1	NS

S: significant

NS: Non significant

d f 1= 3.84, d f 2= 5.99, d f 3= 7.86

# Section 6: association between attitude with selected demographic variables

**Table 10:** represents that there is a significant association between class of the study with attitude scores.

S No	Demographic variable	Chi square value	D f	Significance
1	Age in years	5.064	2	NS
2	Gender	0.03	1	NS
3	Class of the study	7.61	2	S
4	No of hours spend in	2.044	3	NS
	the library in a week			
5	Residence	0.308	1	NS

S: significant

NS: Non significant

d f 1= 3.84, d f 2= 5.99, d f 3= 7.86

#### **DISCUSSION**

The study results shows that that 92.5% of students having average habit and 2.5% had poor habit. 87.5% students had good attitude, 12.5% had average attitude, there is a mild correlation between habit scores with attitude scores regarding utilization of library (r=0.24), there is a significant association between class of the study with habit scores ( $X^2=8.007$ , df=2), there is a significant

association between class of the study with attitude scores ( $X^2$ =7.61, df=2).

#### **CONCLUSION**

The study concludes that there is a mild correlation between habit with attitude of nursing students regarding utilization of library. Similar study can be conducted for generalize the findings. Some more effective measure can be taken to improve the habit and attitude of students.

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