



Total Quality Management Teacher Education Colleges in the Context of Globalization

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ABSTRACT

The process of globalization in India started with economic reforms and it influenced all walks of life including education under these circumstances education in general and teacher-education in particular needs to be revitalized. The primary law of economics in terms of demand and supply determines the price of higher education. A result of this unique and unprecedented situation, the quality of teacher education is coupled with 'customer's (students) satisfaction at competitive cost'. In this concern our Indian teacher education is getting diluted at an alarming rate. Only few institutions in each state imparting teachers with good international standards.

The progress of a nation depends upon the quality of education. The quality is not obtained by chance; efforts must be made by everybody at every level and at various phases of education process. So, our Nation must be adopting total quality management (TQM) in teacher education Colleges. The main aims of the TQM; faculty is an asset of college and finding to innovative ways of cutting costs without cutting quality. The quality and standards in an educational system are determined both by the student and also society. Globalization would lead to an improvement in the quality of education and to promote Indian culture to the abroad, generate good will and understanding and yield financial benefits. TQM involve the integration of all functions, process and personal within an organization are order to gain top position and maintains global standard and fulfill the needs in this regard.

Keywords: *TQM, Teacher Education Colleges, Globalization*

TOTAL QUALITY MANAGEMENT TEACHER EDUCATION COLLEGES IN THE Context OF GLOBALIZATION

The process of globalization in India started with economic reforms and its influenced all walks of life including education under these circumstances education in general and teacher-education in particular need to be revitalized. As the supply of the useful knowledge is infinite and easily coming like a rushing wind from every corner of the world (Global village), the demand is only for the excellent and high quality goods. The primary law of economics in terms of demand and supply determines the price of higher education. A result of this unique and unprecedented situation, the quality of teacher education is coupled with 'customer's (students) satisfaction at competitive cost'. In this concern our Indian teacher education is getting diluted at an alarming rate. Only few institutions in each state imparting teachers with good international standards.

The progress of a nation depends upon the quality of education. The quality is not obtained by chance. Efforts must be made by every body at every level and at various phases of education process. Therefore, our India must be adopting total quality management (TQM) in teacher education institutions.

Concept of Total Quality Management

There is no standard definition for TQM. The United State department of defense stated "Total quality management in both a philosophy and a set of guiding principles that represent the foundation of a continuously improving organization. It is the

application of quantitative methods and human resources to improve the material and services supplied to an organization, all the processes within the organization and the degree with which the need ants expectations”.

Basic concept of TQM:

TQM applied to teacher education institution may be thought of us a way of organizing and involving the whole institution; every department, every activity and every single person (management, principals, teachers, students and staff) at every level towards achieving academic excellence, high quality education and research growth of institution student satisfaction and moulding teachers of highest caliber. Its main purpose is asset of institution is the faculty. If faculty is well developed, they would certainly developed student highest and global standards. In this context US institutions are using TQM principles in the administration, and academic activities. But India may start implementing TQM principle at least in a small way to begin within administration and academic programmes in this regard.

TQM in Teacher Education:

TQM have to find innovative ways of cutting costs without cutting quality. Quality has been borrowed from industry by education quality is usually defined as the totality of features and characteristics of a product of service, that bear on its ability to satisfy stated or implicit needs. The quality standards in an educational system are determined both by the consumer i.e., the students and also the society that pay for the system.

RESPONSIBILITIES OF THE INSTITUTIONS:

- 1) To impart right knowledge to the students teachers according to the developmental needs of society and prepare them to take part in nation building.
- 2) To make efforts to bring out talent creative skills hidden in them and thereby make them contribute to the prosperity of our country. In order to satisfy the above goals desirable measures related to students teachers, faculty, and administration.

RESPONSIBILITIES OF THE STUDENTS TEACHERS:

- Imparting high quality teacher education includes inculcating in students the zeal and initiative for learning the subjects and also the connected new topic.

- Flexible system of education may be introduced with a variety of elective subjects as per national and global needs.
- Student should also be made to realize the importance of learning process. The following parameters play a vital role.
 - Maintaining minimum 80 percent attendance in each subject.
 - Teaching aids and ICT must use in practical teaching.
 - Submission of all home assignment regularly.
 - Internship teaching is compulsory to all students.
 - All student participate group discussion seminars etc.,
- Development of student oriented academic culture. This is possible by creating opportunities for their participation in curricular and extracurricular activities etc., and provided necessary facilities.
- Internship training should be made compulsory for every student and made video recording of teaching each student has to deliver a daily class.

RESPONSIBILITIES OF THE FACULTY:

The important requirement of a teacher is training and guidance of students. Teacher should have psychological skill, quite tactful, good communication skills and have following important qualities to be partner in TQM in teacher education.

- Teacher must motivate the students to actively participate in teaching learning process and research works, like Workbook, Resource book, Action research etc.
- Teacher should be improve their subject knowledge and teaching methods continuously by attending refresher course, orientation programmes, workshop, seminars etc.
- Senior faculties should train the junior teachers and create awareness in them. They are also partners in achieving TQM goals in the academic programme.
- Teachers are changing to achieve academic excellence and growth in institution. They must know how to train the mission and objectives of institution in to academic values and practical. They

also know to teach the student to achieve highest goal in education.

- Teachers should invite to the excellent professionals, innovators in different fields of teacher education around the world and transfer the same to his students for improvement of their professional knowledge.
- Faculty in teacher education institutions, are expected to have good exposure to the teaching, so that they can enrich the minds of the students with teaching skills.
- Teachers should constantly make efforts to improve their teaching, for better assimilation of subject knowledge and must be stress basic concept of the subjects before touching the advance topic. Students must be guided effectively to refer to their own notes and assignment.
- TQM in education institution call for continuous assessment of student by way of conducting weekly objective tests in theory subject, practical class, assignments with though provoking topic which include open ended problems and care studies.

RESPONSIBILITIES OF THE ADMINISTRATION:

- Every teacher education institution must have necessary infrastructure facilities as per norms laid out by NCTE/UGC/NAAC/QCI and affiliating university.
- With regard to working and facilities in officer TQM call for providing necessary communication facilities and other facilities.
- Every teacher education institution must compulsory follow norms laid out with regard to selection and recruitment procedure of faculty, office staff laboratory staff etc.
- The administrations have responsibility to provide the necessary training and job opportunities. Therefore, establish guidance and counseling center in the institution.
- Provide good library with required number of books, volumes and journals. It should be well equipped with adequate furniture facilities and conductive atmosphere for effective study.
- TQM concept asset of institution faculty and the

staff in the institution must be provided with salary and other facilities as per NCTE/UGC norms.

- The administration of any teacher education institution which includes principal, management and governing body should have a commitment to implement TQM and make the institution as one of the centers for global excellence in teacher education institutions.

TQM IN TEACHER EDUCATION COLLEGES AND GLOBALIZATION

Globalization refers to a process of removing government imposed restrictions on movements between countries in order to create an ‘open’ ‘borderless’ world economy (Scholte-2000:16). According to Hirst & Peters “Globalization as simply another adjective to describe cross border relations between countries”. It is describes the growth in international exchange and independence. In this connections TQM would lead and innovate ways of cutting costs without cutting quality of education with global standards. Therefore, TQM lead teacher education institution for international standards as following aspects:

- Good teaching and physical infrastructure facilities.
- Well-equipped science laboratories, computer laboratories and adequate library resources.
- Social infrastructure should be strengthened to international level if should laid cultural change and mutual understanding
- Courses should be introduction of semester system, as international needs.
- The highest priority needs to be given by academic institution to the updating and internationalization of the curriculum.
- ICT, internet and E-learning facilities.

CONCLUSION:

Globalization would lead to an improvement in the quality of education, promote Indian culture abroad, generate good will and understanding, and yield financial benefits. Therefore, implementation of TQM in teacher education institution call for a total change in culture in terms of customs, practices and improvements by creating increased sense of caring brought about by improved communication, involvement and training. It involves the integration of

all functions, processes and personnel within an organization are order to achieve continuous improvement in the quality of teacher education. TQM principle can bring about harmony and quality working style in all the facts of the institution and help it gain the top position and maintain global standard. TQM consists of doing for the institution what should be done as a matter of course. The fruits of implementation of TQM may not be available instantly, like magic tree, but it is sure to show improvements in academic and administration standards as the global needs.

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