

Assessment and analysis of writing ability of undergraduate students

■ Veena Bhalerao, Vishala Patnam and Snehal Madrap

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■ **ABSTRACT** : Three hundred UG students were chosen at random from randomly selected 5 Colleges of Parbhani town. For this study purpose, a passage of 12 lines containing 155 words was chosen and individual students were given the printed passage to copy it down while seeing it, in small groups of 10 UG students each, within given time and without time limit. The data related to study was collected from the UG students through structured cum open ended questionnaire, SES scale, by administering IQ test, GQ assessment and non-participatory observation technique. For the analysis of writing ability, the parameters considered were number of words, positioning of letters, placement of words, spacing between words, shape and appearance of the words from the given written passage and were rated on the five point scale *i.e.* Excellent, Very good, Good, Fair and Poor through the subjective evaluation.

■ **KEY WORDS**: Writing ability, Under graduate students, Educational background

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See end of the paper for authors' affiliations →

Veena Bhalerao

Department of Human
Development and Studies, College
of Community Science, Vasant
Naik Marathwada Krishi
Vidyapeeth, Parbhani (M.S.) India